

**Proceedings
of
NAAC Sponsored Two Days
National Seminar**

on

**Challenges and Innovative Measures
for Enhancement of Education and
Research in HEIs of Rural Areas**

(14 and 15 October 2022)

Organized by

**Internal Quality Assurance Cell (IQAC)
Mewar University
NH – 48, Gangrar
Chittorgarh-312901, Rajasthan**

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Organizing Committee

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Dr. Ashok Kumar Gadiya, Chairperson, Mewar University

PATRON

Prof. (Dr.) Alok Misra, Vice-Chancellor, Mewar University

CO-PATRON

Prof. (Dr.) Sarvottam Dixit, Pro- Vice-Chancellor, Mewar University

Sh. Anand Vardhan Shukla, Pro- Vice-Chancellor, Mewar University

CONVENOR

Dr. Jitendra Vaswani, IQAC Co-ordinator

CO-CONVENOR

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ORGANIZING SECRETARY

Dr. Gulzar Ahmed

JOINT ORGANIZING SECRETARY

Dr. Pramod Mehta

ORGANIZING COMMITTEE MEMBERS

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Dr. Chetali Agrawal

Dr. Sonia Singla

Dr. Ganga Biswa

Ms. Vandana Chundawat

Mr. B. L. Pal

Ms. Deepti Shastri (Registrar)

Dr. R Raja

Dr. Aruna Dubey

Dr. Gaurav Kumar Sharma

Dr. Sumit Kumar Pandey

Mr. Rajesh Bhat

Mr. Ankit Navlakha

About the University

Mewar University is named after the glorious region, the land famous for its great warriors like Maharana Kumbha, Maharana Sanga, and Maharana Pratap who sacrificed their lives for the safety and security of their country and the ladies like Padmavati, Meera Bai, Panna Dhai who stood bravely in front of numerous invaders and filled with the sense of self-dignity, valour, devotion and dedication for their country and never let down their self-respect in front of anyone, who so ever it may be. Mewar has the most stirring chapters in Indian history. It is a land of glory and valour and is bound to leave everyone enchanted. The history of this captivating place is intriguing and spellbinding. The land of devotion and determination, it has produced some of the greatest devotees and courageous warriors in the history of India. The name Mewar holds a very special place in the hearts of freedom fighters and nationalists. The promoters of the university have rightly named the university “Mewar University” a word of pride and respect to the great warriors and freedom fighters who sacrificed their lives for the nation.

Mewar University is a self-financed university established as per Rajasthan Govt., Mewar University Act -2009 "No. F.2(1) Vidhi/2/2009 in the persuasion of clause (3) of article 348 of the constitution of India. The university is recognized and approved under sections 2(f) and 12(b) of the UGC act and empowered to confer a Degree/Diploma/ certification under 22(1) of the UGC act. Mewar University is NAAC accredited as well as approved by AICTE, Pharmacy Council of India (PCI), Bar Council of India (BCI), and National Council for Teacher Education (NCTE). The university is imparting higher education since 2009 and provided higher education to thousands of students till now since its establishment. The university is actively and effectively working in the higher education sector for one decade in the south of Rajasthan, India. Mewar University is running courses in Agriculture and Forestry, Engineering and Technology, Pharmaceutical Science, Paramedical, Education and Psychology, Humanities, Social Science and Fine Arts, Management and Commerce, Legal studies, Mass and Media Communication, Computer Science and system studies, Alternative therapy, Physical Education. Mewar University constantly attempts to initiate value-based education in the younger generation to make them responsible citizens and a part of nation-building. The university functions towards striking a balance between teaching and research.

About the Seminar

Mewar University constantly attempts to initiate value-based education in the younger generation to make them responsible citizens and a part of nation-building. Based on this the university proposed to organize a seminar on the Theme “Innovative Educational ideas for Academic and Research in Higher Education Institutes of Rural Areas” and selected the topic for the seminar on “**Challenges and innovative measures for enhancement of Education and Research in HEIs of Rural Areas**”.

Faculty members of different universities and colleges and research scholars actively participated in this National Seminar. More than 150 faculty members including IQAC members attended the seminar which includes participants from Mewar University and other national and international organisations. The registrations from outside the state of Rajasthan were 30%.

Theme:

Innovative educational ideas for Academic and Research in Higher Education Institutes of Rural Areas.

Objectives :

- Enhance quality and excellence in academics and research in the higher education sector
- Create awareness and provide a perfect platform to upgrade knowledge, and experience and discuss the ways to disseminate awareness.
- Identify and analyze various challenges
- Impact of COVID-19 on the higher education system in rural areas and highlighting the challenges played by teachers and students through online education
- Impact of COVID-19 on the non-functionality of research centres and their facilities available in the HEIs
- Implementation of NEP-2020 in HEIs

Programme Schedule

Day 1: 14.10.2022 (Friday)

Inaugural Session

Programme		Time
Welcome-Theme of the Seminar	Dr. Jitendra Vaswani, Convener and IQAC Coordinator	10.00-10.10 am
Introduction of the Guests	Ms. Vandana Chundawat Coordinator-Seminar	10.10-10.15 am
Presidential Address	Prof. (Dr.) Alok Misra, Vice-Chancellor, Mewar University	10.15-10.25 am
Chairperson Address	Dr. Ashok Kumar Gadiya, Chairperson, Mewar University	10.25-10.40 am
Keynote Address	Shri Praveer Saxena, Ministry of Education, Government of India	10.40-11.05 am
Chief Guest Inaugural Address	Prof. Shyam Sundar Pattnaik, Director, National Institute of Technical Teachers Training and Research (NITTTR), Chandigarh	11.05-11.30 am
Vote of Thanks	Dr. Gulzar Ahmed, Organizing Secretary	11.30-11.35 am
Tea Break		11.35-11.45 am

Technical Sessions

TECHNICAL SESSION – I Chairperson – Prof. Hari Singh, Mewar University		
Speaker	Prof. Yatendra Pal Singh, Professor, Institute of Applied Sciences, Mangalayatan University, Aligarh, Uttar Pradesh.	11.45-12.25 pm
Speaker	Prof. N K Maheshwari, Professor of Commerce and Director, Modi University, Jaipur	12.25 – 1.05 pm
Speaker	Prof. Harsh Purohit, Professor and Dean, FMS-WISDOM and Law, Banasthali Vidyapith, Tonk	1.05-1.45 pm
Lunch		1.45-2.30 pm
TECHNICAL SESSION – II Chairperson - Dr. Chetali Agrawal, Director- Research		
Speaker	Prof. Ravikant Professor of Chemistry, Dean Research, Manglayathan University	2.30 - 3.10 pm
Speaker	Prof. Kuldeep Sharma, Director (Rtd.), Jammu University, Jammu and Kashmir	3.10 – 3.50 pm
END OF DAY 1		

Day 2: 15.10.2022 (Saturday)

TECHNICAL SESSION – III Chairperson – Prof. R. Raja, Dean, Faculty of Engg. and Technology		
Speaker	Prof. M. D. Jahagirdar, Vice Principle (Rtd.), Maulana Azad College, Aurangabad, Director, MA Education Society	09.30-10.10 am
Speaker	Prof. K. Anuradha Head, Department of Microbiology Bhavan's Vivekananda College of Science, Humanities and Commerce	10.10-10.50 am
Speaker	Dr. Shyam Sunder Sharma, Assistant Professor, Department of Hum. and Sciences, GWEC, Ajmer	10.50-11.30 am
Tea Break		11.30-11.45 am
TECHNICAL SESSION – IV Chairperson – Dr. Gulzar Ahmed, Vice-Chairman, MUREC		
Speaker	Prof. Vani Laturkar, Professor, School of Commerce and Management Studies, Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra	11.45-12.25 pm
Speaker	Prof. Venkat VPRP, Director-Medical & Compliance Mangalayatan University	12.25-12.55 pm
Speaker	Prof. K. Jhansi Rani, Principal I/C, AMSASCW, Osmania University, Hyderabad	12.55-1.05 pm
Lunch		1:05-2:00 pm
TECHNICAL SESSION – V Chairperson – Dr. Esar Ahmad, Head, Department of Civil Engineering		
Speaker	Prof. Meena Kapahi, Professor, Manav Rachna University, Faridabad	2:00-2:50 pm
Tea Break		3:15-3:30 pm

Valedictory Function

Valedictory Session: Chairperson – Dr. Dhvaj Kirti Sharma, Director Academic, Mewar University		
Welcome to Dias	Ms. Vandana Chundawat Co-ordinator-Seminar	2.55-3.00 pm
Message by the Chairperson	Dr. Ashok Kumar Gadiya, Chairperson, Mewar University	3.00-3.10 pm
Rapporteur's Report	Dr. Sumit Kumar Pandey, Department of Mass, Media and Communication,	3.10-3.25 pm
Message by the Vice-Chancellor	Prof. (Dr.) Alok Misra, Vice-Chancellor, Mewar University	3.25-3.35 pm
Valedictory Address by the Chief Guest	Prof. P. Prakash, Former Vice Chancellor, SRM University Former Vice Chancellor, Dr. BRAOU, Hyderabad Pro-VC, IGNOU Add. Secretary Rtd., UGC	3:35-4.10 pm
Vote of Thanks	Dr. Jitendra Vaswani, Convener and IQAC Co-ordinator	4:10-4.15 pm
END OF DAY 2		

Inaugural Session

The seminar was started on 14-10-2022 at 10.00 am. On the first day of the inaugural session, the theme of the seminar was presented by Dr. Jitendra Vaswani (Convener of this Webinar and IQAC Coordinator of the University). He briefed about the seminar and thanked NAAC for sponsoring the seminar. He welcomed the guests and eminent speakers and all the participants to the seminar.

Ms. Vandana Chundawat, Coordinator of the Seminar presented the introduction of the Keynote Speaker **Shri Praveer Saxena, Ministry of Education, Government of India** and Chief Guest **Prof. Shyam Sundar Pattnaik, Director, NITTTR, Chandigarh**. She also briefed about the university and introduced the profile of the speakers. She welcomed all the participants and subject experts and all higher officials of the university. She also proposed the brief of NAAC and its functionalities.

Vice-Chancellor Prof. Alok Misra, explained the university's commitment to the field of academics and research, and said that we are constantly increasing research and innovations based on problem-solving in rural areas where the university is situated. . He also said that this is a need of the hour to think that now the teaching-learning process is not limited to tri-polar only i.e. Teachers-students-parents but it is tetra-polar too i.e. Teachers-students-parents and society.

Dr. Ashok Kumar Gadiya (The Chancellor of Mewar University) addressed the participants of the seminar. He focused on the new education policy and the preparations of the university according to the standards of NAAC. He also presented the vision and mission of Mewar University and informed that the purpose of the establishment of Mewar University was the aim of promoting education and research in rural areas. Mewar University with its MOTO “Reach to Unreached” is committed to providing high-quality education and research at low cost in rural areas despite difficult conditions. He further said that Mewar University is not focusing its attention only on the rural areas of Rajasthan but is trying its best to provide education to the poor students of different states across the country. Even the poor students from abroad are getting the benefit of the efforts of Mewar University.

Chief Guest Address

**Prof. Shyam Sundar Pattnayak,
Director, National Institute of Technical Teachers
Training and Research (NITTR), Chandigarh**

Prof. Shyam Sundar Pattnaik is presently the Director of the National Institute of Technical Teachers Training and Research (NITTR), Chandigarh. The institute is an autonomous institute of the Ministry of Education, Govt. of India, established in the year 1967. Before joining the post of Director, Prof Pattnaik served as vice-chancellor of Biju Patnaik University of Technology, a Technical University of Govt. of Odisha. He has more than 16 years of experience as a Professor and nearly 4 years as a HAG



Professor. Prof Shyam Sundar Pattnaik completed his Post Doctoral Research from the University of Utah, USA and PhD in Engineering (Electronics and Telecommunication Engineering) from (UCE, Burla) Sambalpur University, Odisha. Under the able supervision and guidance of Prof SS Pattnaik, 24 students have completed their PhDs and one more is pursuing his PhD work. A recipient of BOYSCAST FELLOWSHIP from DST, Govt. of India, Prof Pattnaik has also been awarded SERC Visiting Fellowship, INSA Visiting Fellowship, UGC Visiting Fellowship, Distinguished Faculty Award, National Educational Excellence Award, Dr APJ Abdul Kalam Award for Excellence, Bharat Excellence Award, Institutional Leader Excellence Award, etc. First time in the country in the year 2012, he used Google Hangout to conduct Live Faculty Training Programmes, thus opening a new approach to digital pedagogy. During his tenure as Vice Chancellor, Prof Pattnaik brought out many innovative approaches to the university. Digitization of the examination system of the university could help to come out of the prolonged problem of non-issuance of certificates and conduct of examinations on time. Prof Shyam Sundar Pattnaik is involved in the various national and international committees in the capacity of Chairman and member. He believes that socio-digital pedagogy will be the new normal for teaching-learning that will stand on the platform of partnership and networking.

The chief guest of the inaugural session of this two-days National seminar was Professor Shyam Sundar Pattnaik (Director-National Institute of Technical teachers training and Research, Chandigarh). Prof. Pattnaik started his talk by quoting the sample of Nalanda and Takshshila Academic Institutes of ancient times. He informed the audience of the seminar that approx 90 Lac of the manuscripts were existing at that time. India was considered the Vishwaguru. NEP-2020 is a new gateway to becoming Vishwaguru again. He raised concerns about the future academic environment. He asked a stimulating question ‘Are we ready for the next generation of metaverse world?’ He also suggested that the integration of interdisciplinary areas of research, multi-disciplinary, and learning networking is much needed. Along with this, the scheme-based project earning and multi-institutional projects are also the scope for the new academic world. He said that it is now time when NEP is talking about multidimensional education, multiple entries–multiple exit option, recognition of prior learning, etc. It is time to move on from a department culture to centralized culture. He

suggested that rather than giving the funds to the individual departments we have to create the centre of excellence. The centre of excellence must work for multidisciplinary research. Training of the faculty members is very important so that students and society get benefitted. The right way of finding the solution for all the problems is to go to funding agencies for implementing the research and ideas. He mentioned that the Honourable Prime Minister of India has inaugurated the rural solar village scheme. For a city like Chandigarh, it is mandatory that whoever is having his house must have a solar power plant. But due to a lack of maintenance and cleaning for these panels the efficiency is reduced. He suggested that we can create a service industry in the field of maintenance. He spoke about the purpose of higher education as opening up of minds. In the end, he concluded his speech with a valuable remark that ideas and implementation of Ideas are crucial, not money.

Keynote Address

**Shri Praveer Saxena,
Ministry of Education, Government of India**

Shri Praveer Saxena, Under Secretary Ministry of Education Shastri Bhavan New Delhi. The work profile of Shri Praveer Saxena includes the Administration of Central University including their Act, Statutes, Ordinances and many more, finance and budget, their Accreditations NAAC, NBA and implementation of New Education Policy 2020. Selection of Vice-Chancellor, Faculty and Non-faculty etc.

Keynote speaker Shri Praveer Saxena (Under Secretary from the Ministry of Education, Government of India) spoke about National Education Policy 2020. He stated that the new National Education Policy has taken initiative related to promoting academic research for creating fresh knowledge which will increase the gross enrollment ratio by bringing students from rural areas. He said that bringing corporate funding and industry support for research. Since government has limited funds for establishing research centres and also research in our country. Only the government departments can't fulfil the funding needs of a large number of innovative ideas from Brilliant Academicians across the country. The private and corporate sectors should take such types of funding initiatives for the sake of society also. He further added that designing a new curriculum to be aligned with new knowledge including arts, culture, environmental studies, etc. The syllabus should be aligned with the new knowledge systems. He also said that whatever good things we are doing we should share with other institutions and what other institutions are doing, we should be a stakeholder in this effort.



Shri Praveer Saxena also briefed about the initiatives taken by NEP-2020 for elaborating research culture in HEI. The emphasis that NEP has made on academic research is increasing fresh knowledge, bringing students from rural areas situated in HEI and also an emphasis on corporate funding and industry support for research.

Technical Session 1

Chairperson – Prof. Hari Singh, Mewar University

Prof. Yatendra Pal Singh,
Professor, Institute of Applied Sciences, Mangalayatan
University, Aligarh, U.P.

Prof. Yatendra Pal Singh has around 10 years of teaching experience and he is currently working as a Professor, at the Institute of Applied Sciences along with the Director, IQAC at Mangalayatan University, Aligarh. His research field is Solar Physics and Material Science and has been a recipient of JRF and SRF.



In the first technical session, Professor Yatendra Pal Singh gave an account of the problems of rural students. He suggested that there is a need for data centres in rural areas. He further added that teachers should be highly paid people. Teaching should be one of the highest-paid professions in the country. He focused advantages and disadvantages of virtual classes also. He suggested that India should create remote learning centres. He also advised using technology for enhancing education in HEIs. This will ensure that the local student population should increase and in turn also ensure that per capita income should also increase. He suggested that we have to develop an international standard of teaching. The Indian teachers are very versatile but they are limited in opportunities. There must be a regularity framework for innovation. The government must formulate a framework to allow innovations and new models where the focus can be shifted to need-based learning.

Prof. N K Maheshwari
Professor of Commerce and Director, Modi University,
Jaipur

Prof. N K Maheshwari has more than 26 years of experience as an academician, researcher, administrator and Institutional builder. Expertise in building, revitalizing, and optimizing organizational processes, systems and infrastructure for improving efficiency and delivering excellence. Liaison with the industry, Government departments, Universities and Schools in India apart from Brand Building and designing Marketing strategies to produce high-performance results.



He has handled Financial Management & Analysis, Project Management, Budgeting, Cost Reduction and Cost Control, Infrastructure creation and Management, MIS, Purchase and Commercial functions in educational setup. Prof. N K Maheshwari has also been nominated as an AICTE-NBA expert as a Member of the Committee for Accreditation of Technical Institutions in 2012 and a Member of the Board of studies of State Government Universities. Professor Maheshwari focused on research empowerment in rural areas. For this, he suggested building an academic environment in higher educational institutions. He said that the standardization of research for a good Ph.D. is also mandatory. Higher Educational

Institutions should focus on problem-solving research, especially industrial problems. There is always been inequality of the excess, whether of the resources, the curriculum or the innovative courses. The southern part of India has built better academic architecture. Now today we are talking about the development of research in rural areas. He also discussed what is research and is the research relevant to resolving the problems of the industries. There are libraries in urban areas, but there is a lack of library and internet connectivity in rural areas.

He suggested that standardization is the key point for research. The university in rural areas should get entangled with the industries. We need to identify the problem from the industry and take up the resolution to solve that problem.

He also informed the parameters of NEP-2020 in which the category of the Universities is going to be decided. There is a big challenge now to get funds in the field of research. We cannot force someone to conduct research. For that, we have to collaborate with the industries. We need to understand all the schemes of the government bodies such as UGC, DST, etc. We have to make the centre for teacher training and research centre, a hub in the university system to train the staff to make a good research proposal where teachers are trained to use innovative methods. We need to train the faculty members on how to use IT tools and techniques.

He also emphasized developing the products for society such as cleaning water for the community. Such type of research can be made for society and the industry. The biggest challenge is to motivate the students. The right kind of student is to be motivated. We need to motivate them for teaching. For private HEIs there are a lot of challenges. The economy has to be taken care of by higher management. Prof. Maheshwari posed a question “How we will get good research if we teach irreverent things?” We should be practical in teaching, we should add industry problems. To get good quality, research we need to proper mindset and the management of the institution has to think about it. Motivating people towards research and creating or cultivating the atmosphere is a bigger challenge for policymakers. This will make a change in society after the implementation of NEP-2020. Good teaching practices should be included.

**Prof. Harsh Purohit,
Professor and Dean, FMS-WISDOM and Law,
Banasthali Vidyapith, Tonk, Rajasthan**

Dr. Harsh Purohit is serving as a Professor of Personal Finance at the largest residential university for women’s education in India - Banasthali Vidyapith and the Dean of 2 Schools, FMS as well as the Faculty of Law that have a combined enrollment of 3500 girls, and reports directly to the VC. He also heads the National Center for Corporate Governance set up by NFCG, Ministry of Corporate Affairs and he is also on the Board of Directors of 2 companies. He has contributed to raising CSR grants for the university from Bank of America, SBI, Tech Mahindra Foundation, HDFC Bank, Jannalal Bajaj Found etc. and received 9 awards from Principal Mutual Funds, ICSI,



Lions Club etc. for the promotion of Financial Literacy in India. Global rank Top 5% among 3,25,000 researchers registered on SSRN, USA

Professor Harsh Purohit explained the NAAC framework for best practices. He talked about some new ideas on best practices, financial literacy for the youth, the promotion of entrepreneurship culture among the youth and add-on programmes for career progressions. He discussed the NAAC Framework. He defines the context, objectives, practice and impact related to NAAC. He discussed the best practice that an HEI can adopt, such as financial literacy planning, promotion of entrepreneurship culture etc among the youth. He suggested running programmes for career progression. financial literacy subject to be taught, and a centre of excellence can do things in a little different way. Education for women should be promoted. He gave an example of Banasathali University which is a university for women, not a women's university. It is a women-centric university in terms of its choice of programmes and generally the way it perceives education always keeping in mind the special needs and strengths of women. Are women fit for higher education? This point was also explained by Prof. Purohit. He also discussed new initiatives in the higher education system that suggested adopting them as some best practices.

Technical Session 2

Chairperson – Dr. Chetali Agrawal, Director- Research, Mewar University

**Prof. Ravikant,
Professor of Chemistry, Dean Research, Manglayathan
University**

Prof. (Dr.) Ravi Kant, for the past 22 years, has been involved in research, innovations and consultancy in the area of organic synthesis, bioorganometallies, material science, metallopharmaceutical chemistry and intellectual property protection management along with teaching. The impact of his research work is visible in publications of the route along with patents published, granted and commercialized.



In technical session 2, Professor Ravikant said that research and innovation in higher education institutions play very important roles in the modern education system and the economic development of the country. He also emphasised the role of NEP in the holistic development of students and the optimal learning environment. New Education Policy 2020 plans to have a Choice Based Credit System, Multi-disciplinary, vocational courses and multiple entries and multiple exits in the education system. Outcome-based research and internationalization of the Indian education system are also very important. Industry academic collaboration will help promote research in our country. Only a PhD cell is not enough for research and development activities, active Research and Development cell, an IPR cell and a good research policy are required for the promotion of research. The consultancy has to be promoted by higher education institutions. Seed money and incentives to the faculty members should be provided to promote research in the institutes. He also suggested that an

institutional innovation council should be constituted. Higher education institutes should offer programmes in regional languages.

**Prof. Kuldeep Sharma,
Director (Rtd.), Jammu University, Jammu and
Kashmir**

Prof. Kuldeep Sharma is awarded Ashutosh Mukherjee Fellowship from Indian Science Congress Association, Kolkatta. He earned B.Sc., M.Sc., and Ph.D. degrees from the University of Jammu. Joined as Research Scientist (1985-87) Ministry of Environment (GOI) in the Department of Zoology, University of Jammu, Jammu. Served as Lecturer (1987-95), Reader (1995-2003), Professor (2003 – 2016), Head (2011 – 2014) in the Department of Zoology and Dean (2014 – 2016) Faculty of Life Sciences, University of Jammu. With 38 years of teaching experience to students of Post Graduate, M.Phil. and PhD programmes since 1984, and has guided 35 Ph.D. and 30 M.Phil. scholars. Published 01 Monograph, 04 chapters in books and more than 150 research papers in various National and International Journals and Conferences. Published/Edited 09 books. 10 research projects were completed.



Professor Kuldeep Sharma announced in the seminar that he is awarded Ashutosh Mukherjee Fellowship from Indian Science Congress Association, Kolkatta. He also said that the government is planning that each district will have a private or Govt university. One should focus on refined research for benefit of mankind, and society. There is a deficiency of equipments for research in many higher education institutions. The role of the university located in rural areas is to take research to rural areas by signing various MoUs. He also said that institutes must encourage researchers to publish their work in standard journals. HEIs need to develop strategies for identifying and funding projects for the upliftment of mankind. NEP-2020 propose the establishment research foundation in our country which will change the research scenario and will channel the funding appropriately. Every institution should have a growth plan that can enhance the research in the institution. Research integrity should be maintained in the institutions. Research culture can be established by taking up good practices followed by other institutes, particularly by institutes in the nearby area. Many research centres are working in isolation while collaborative research can give better results as compared to research done in isolation. Pooling of data will be helpful and will give better results in a shorter duration. He also mentioned that challenges in the research for higher education institutions can be controlled and tackled by liberal funding. International collaborative research projects should be liberally funded. Research and innovation in higher education institutions play a central role in the advancement of societies and economics as they foster economic growth, strengthen technological processes and enhance job creation. Modern and effective management is required in higher education institutions. The faculty taking up consultancy must be properly rewarded by the institution.

Technical Session 3

Chairperson – Prof. R. Raja, Dean, Faculty of Engineering and Technology

Prof. M. D. Jahagirdar

**Former Vice Principal, Maulana Azad College,
Aurangabad**

Prof. M. D. Jahagirdar had been closely associated with NAAC as an assessor member coordinator and had visited around 125 colleges and universities. He has been an advisor to 6 universities and had been a member of state-level IQAC.



Prof. M. D. Jahagirdar said that education plays important role in the development of the country and as a result, there must be some robust education system by censoring the quantity and quality. NAAC is accessing and monitoring higher education institutions including universities, deemed to be universities and private universities. He also mentioned that even after having very good institutes like IITs, IIMs, and IISc, India does not have a world-class university till 2020. There should be strategic planning for the promotion of quality research in the institution. Quality will come in the research when the faculty members are appointed in the institution. If an institution wants to maintain its quality, the faculty members should be up to the mark. He explained that IQAC is not a department, after the first NAAC accreditation, IQAC works as the catalyst. The main function of the IQAC is planning, guiding and monitoring the activities and has to take the initiatives pertaining to the academics of the institution and ensures the initiatives are completed. He suggested that involvement is needed for everybody to reach the unreached. We have to work on ICT-enabled teaching-learning, personality development and skill development of the students, teaching and non-teaching staff. Keeping in view the preparations for NAAC evaluation, he said that seed money should also be arranged to promote research in higher educational institutions. He further said that IQAC should encourage the faculty members to perform good research. IQAC coordinator should contact every department for accessing the research activities. NEP-2020 will totally change the scenario of the education system and NAAC manual also. Every university has to implement the new education policy. Seed money and rewards must be provided by the management to promote research activities in the university.

Prof. K. Anuradha

**Head, Department of Microbiology, Bhavan's
Vivekananda College of Science, Humanities and
Commerce**

Prof. K. Anuradha has 27 years of teaching experience with an interest in the field of Medical Microbiology, Microbial technology, Microbial biodiversity, Nanobiotechnology, Bioinformatics, and Virology and Immunology. Received State Meritorious Teacher Award-2021 and a Certificate of Merit, Medal and Cash Award in recognition of my distinguished service as a Teacher by the Higher Education Department, Government of Telangana in the year 2021



Prof. K. Anuradha shared her views on Quality Research and Innovative Measures for Autonomous Higher Educational Institutes. She Said that higher educational institutions should also constitute Research Development Committee.

Prof. K. Anuradha gave a presentation on “Quality research and innovative measures for autonomous higher education institutes” In this topic, she gave a brief review of the research approach that research is an art of scientific investigation. What is the meaning of good research? Role of RDC (research and development cell) for quality research. Functions of RDC as per UGC guidelines. Role of RDC in NEP 2020, IPR policy and many more interesting facts about RDC and research ethics. Prof. K. Anuradha put her views on Quality Research and Innovative Measures for Autonomous Higher Educational Institutes. She Said that higher educational institutions should also constitute Research Development Committee. She focused on a few points like research is a quest for knowledge through diligent search or investigation or experimentation and the discovery and interpretation of new knowledge, a careful investigation for enquiries, especially through search for new facts in any branch of knowledge.

She emphasized the importance of a research plan, and functions of RDC, research thrust areas and cluster areas, research incentives and recognitions and technology development. She also expressed her views on integrity and ethics, capacity building and research monitoring

Prof. Shyam Sunder Sharma,

**Assistant Professor, Department of Humanities and
Sciences, GWEC, Ajmer, Rajasthan**

Dr. S. S. Sharma is currently a senior faculty in the Department of Humanities & Science (Physics) at the Government Women Engineering College in Ajmer, India. He received his Ph. D degree in Physics from the University of Rajasthan, Jaipur, in the field of Organic Solar Cells. He has been honoured for his research work with an Innovative Engineer Award by United Engineers Council. He is a life member of the Indian Physics Association (IPA), Indian



Association of Physics Teachers (IAPT), Material Research Society of India (MRSI) and the Indian Science Congress Association.

Dr Sharma shared his presentation and enlighten the participants about the role of digital learning towards higher education in rural areas. He explained the education system in India, challenges in the higher education system in India, Digital learning platforms, MOOCs platforms in India, virtual labs, and digital libraries. Higher education in India governed by UGC has a three-tier structure comprising the university, college and course. Challenges in Higher Education in India like lack of guidance, financial issues, shortage of faculty, gender inequality etc. e-learning is the new way of learning which attracts students. The higher education institutes approving credit transfers from SWAYAM courses can demand the issued certificate to verify the grade obtained. He also discussed open learning platforms for enhancing the knowledge of students in higher education. Different regulatory bodies such as the Medical Council of India (MCI), All India Council for Technical Education (AICTE) and the Bar Council of India (BCI), among others, manage different professional courses. He further said that Informal education includes pre-primary, coaching classes, vocational education and multi-media/technology-based educational courses aiding as a supplement or substitute to formal education.

He elaborated on the Challenges in Higher Education in India and said that while most of these areas need transformative changes, which will take time, technology can help drive it faster. With the increased use of smartphones in rural areas, e-learning platforms can be accessed easily. This new way of learning can be made attractive to children. Courses from the best educators' e-libraries for research material and teachers will all be available in an instant.

Technical Session 4

Chairperson – Dr. Gulzar Ahmed, Vice-Chairman, MUREC

Prof. Vani Laturkar

Professor of Commerce & Management Studies, Swami Ramanand Teerth Marathawada University, Nanded, Maharashtra

Prof. Vani Laturkar is having the additional charge of the Director of the Institutional IQAC committee and RUSA (Rashtriya Uchhatar Siksha Abhiyaan) Coordinator of the university. She has contributed as Institutional NAAC Coordinator for this university with a NAAC accreditation 'A' grade brought to this university in March 2015. With UKIERI (UK-India Education and Research Initiative) training of AICTE completed recently, she is the recipient of the Fulbright Nehru Fellow Award of 2019 of the U.S.A. under the USIEF scheme. also being trained under the highly prestigious LEAP training of MHRD conducted by Tata Institute of Social sciences, Mumbai with the University of Pennsylvania of U.S.A.



Prof. Laturkar shared her views on NACC criteria, the establishment of an incubation centre, and many more interesting facts about research, research publication, self-financed

universities and their management. Prof. Laturkar focused on the role of HEIs in excelling in research in the institutes. She said that HEIs should establish a research centre. She said that management should treat their researchers as a parent so that they can feel free to perform wonderful research with their utmost dedication. She further added that the development of innovative fundamental research is crucial. Management should play a key role in designing, implementing and maintenance of the university programmes, all the services should be in operation and even using the measurement system the overall performance is increasing or not. As a private university, it can concentrate on two types of research one is Academic research and other is sponsored research. Institutional visibility and reputation should always reflect in the output of the research. The management should seriously think about the research policy. The newer technologies and the newer areas should be explored and should be included in the policy documents. The management has to be the leader, the management has to monitor, what are the concerned benchmarks. There should be a committee that observes all the processes through proper channels. If the work has to be patented, when and by whom, how it should be commercialized, and by whom it should be commercialized. Whatever is best is done in the research that should be promoted. Prof. Laturkar also explained why we are lacking in the research. She also suggested for reward system and appreciation of faculty members. She also explained the all parameter of research and management for a good education system.

Prof. Venkat VPRP

**Director, Medical Services, Mangalayatan University,
Aligarh**

Prof. Venkat VPRP is currently working as Director, Medical Services at Mangalayatan University, Aligarh, Uttar Pradesh. He holds a Master's degree in Management and Ph.D(HRM) from Acharya Nagarjuna University, Guntur, Andhra Pradesh. He has good experience in management, research and administration especially NAAC accreditation, 12B, ICAR, NBA, etc. He has around 33 years of experience which includes administrative experience in Bharatiya Reserve Bank Note Muran Limited, Tata Cancer Hospital, Mumbai etc.



Prof. Venkat VPRP focused on NAAC Accreditation & its importance for the academics in the university. He suggested that every university should encourage faculty members to perform research, publication, and patents. He further added that most private universities are facing the problem of a lower rate of admissions. So they should also focus on NAAC or NIRF Ranking. It directly affects admission positively. NAAC has seven criteria. In the seven criteria, everybody has to take care of all the fields and each field is having distinctiveness. He also said if we want to go to any of the improvements then we have to route through IQAC which is the highest body for a university, which is headed by Vice-Chancellor. IQAC should have 5-years plan, the proper schedule must be there and implementation of the schedule must be done to achieve our goals. The suggestions given by IQAC should be properly completed and documents should be maintained. For AQAR, improvements have to be done in all sectors. The most important part is research for promoting the university and

getting a good ranking for getting good admissions. Hence a good number of students has to attract. For each organization, one has to go through the NAAC manual seriously and maintain the data according to that. The institutions that are good NAAC grades may receive government grants easily.

Prof. K. Jhansi Rani,
Principal, I/C, AMSASCW, Osmania University,
Hyderabad

Prof. K. Jhansi Rani is currently working as Head & Associate Professor in the Public Administration Department, Principal I/c at Andhra Mahila Sabha Arts & Science College for Women, with the additional position of Member Secretary - Academic Council, Coordinator (MOOCS)

Prof. K. Jhansi Rani shared her PowerPoint presentation. On behalf of Prof. Rani, the PPT was presented by Dr. Jitendra Vaswani, IQAC Co-ordinator, Mewar University.



The title of the presentation focused on challenges and innovative measures for the enhancement of education and research. The importance of the promotion of research and related facilities, resource mobilization for research, innovation ecosystem, research publications and awards, consultancy, extension activities, and collaboration were presented. The importance of research innovation and extension criteria for the universities were covered in the presentation. The NAAC parameter of research and development were also presented.

Technical Session 5

Chairperson – Dr. Esar Ahmad, Head, Department of Civil Engineering

Prof. Meena Kapahi
Professor, Manav Rachna University, Faridabad

Dr. Meena Kapahi is currently working as Professor in the Chemistry Department, Manav Rachna University, Faridabad. She did her Ph.D. in the area of bioremediation from MRIIRS, Faridabad. The research involved employing Pleurotus species and the spent mushroom substrate to explore the biosorption potential for heavy metals. She has more than 17 years of teaching & approx. one-year industry experience. She has published papers in journals of national and international repute. She is the chairperson of the Office of International Affairs (OIA) and is responsible for planning and executing International Students' Internships and cultural visits at the university. Being the coordinator of the Accreditations team, she has successfully submitted applications like QS I-GAUGE and Times Engg. Survey.



Prof. Meena Kapahi discussed the roadmap for NAAC evaluation in this technical session and discussed the A&A process of NAAC. She started with the vision of NAAC, explaining the

general documentation process. She suggested that the NAAC evaluation should be done by the internal university monitoring committee first. When we start preparing for NAAC, we are aiming at sustained quality initiatives, in the academic environment. The university website should be the point of contact for anyone. This website should be interactive, functional, dynamic and informative. Data needs to be accurate and complete in all respects in the templates provided. POs, PSOs and COs which are integrated into the assessment process should be widely publicized through the website and other documents. The annual Quality Assurance Report (AQAR) which is very important should be updated on the website. Whatever document we want to refer, that should be lying in this domain. We have to take care of all the parameters. IT and Computer facilities are provided and are adequate for all staff and students. It should be available to all students and staff. All the photos and pictures which we are taking should be geotagged. All the academic documents such as Board of Studies/Academic Council/Discipline committee/Examination related/Departmental committees should be on the website and also the composition, functionality, regularity, minutes, audited statements of the accounts, annual reports of the institute should be available on the website. Action taken report should also be mentioned on the website. Documented feedback received from the stakeholders such as Industries, Parents, Alumni, etc. should also be projected on the Institution's website.

Valedictory Session

Chairperson – Dr. Dhvaj Kirti Sharma, Director Academic, Mewar University

**Prof. P. Prakash,
Former Vice Chancellor, SRM University, Pro-VC,
IGNOU, Add. Secretary Rtd., UGC**

Dr. P. Prakash is an alumnus of Osmania University, Hyderabad, he did Post Doctoral research in Plant Molecular Systems at Humboldt University, Germany. Served as Vice-Chancellor, Dr. B.R. Ambedkar Open University, Hyderabad, Pro-Vice-Chancellor, Indira Gandhi National Open University (IGNOU), New Delhi and also as Registrar of Maulana Azad National Urdu University (MANUU), Hyderabad. Before assuming the charge of Vice-chancellor, SRM University Delhi-NCR, Sonapat, Haryana, was Additional Secretary, University Grants Commission, New Delhi. Elected as a Fellow of the A.P. Academy of Sciences. Hyderabad and also a Founder Fellow of Telangana Academy of Sciences. Being a native of the Multilingual and Multicultural city of Hyderabad has a passion to be amid heterogeneous complexes for evolving appropriate strategies for betterment. While in UGC, contributed immensely to Tertiary Education, Planning, Policies and Coordination, particularly in the context of maintenance of Quality Education. As a Member Secretary of UGC Curricula Committees, formulated subjects Curricula for many undergraduate/postgraduate subjects. Formulated guidelines for e-content, learning object repositories and e-learning concepts. Played a pivotal role in the networking of varsities through NMEICT, National Knowledge Network apart from e-journal consortia.



The Valedictory session was addressed by Prof. P. Prakash. He said that teachers are the ones who spread innovation among the students. He appreciated the efforts of Mewar University to provide accessible and quality education to the students of rural society. He also gave information about different types of fellowship programs. He suggested that Mewar University has done many of the programs which are close to NEP2020. He informed the participants about various schemes of SERB. Especially he focused on SERV VAJRA Fellow, wherein the university can always bring an International expert for higher learning. The entire expenditure has been made by SERB. Also, the host institution can send its faculty members to their institution. The cost is reimbursed by SERB under the scheme VAJRA. He suggested that institutions should apply for such types of fellowship programs and collaboration. STAR is a scheme where teachers from an age group of 40-50, will get research funding by submitting their strong research proposals. He also said that HEI is the institution of temples of learning. They are only meant for wisdom, and for providing knowledge.

The Vote of thanks was given by Dr. Jitendra Vaswani (Convener of this National Seminar and IQAC Coordinator of Mewar University).

The Seminar ended with National Anthem.

Outcomes of the Seminar

- Various steps are taken in NEP 2020 for promoting research.
- Institutes should approach corporate for funding their research activities.
- NEP-2020 is a new gateway for India to become Vishwaguru again
- We have to prepare for the next generation in a metaverse world.
- Institutes should develop the centre excellence and work for Multi-disciplinary and interdisciplinary research
- There is a need for data centres to be developed in rural areas.
- The government must formulate a framework to allow innovations and new models where the focus can shift to need-based learning.
- The standardization of research for a good Ph.D. is mandatory
- The university in rural areas should get entangled with the industries.
- There is a strong need to train faculty members on how to use IT tools and techniques.
- We should be practical in teaching, we should add industry problems
- Financial literacy planning, promotion of entrepreneurship culture etc. among the youth is important
- NEP 2020 has an important role in the holistic development of students and the optimal learning environment.
- Seed money and incentives to the faculty members should be provided to promote research in the institutes
- The role of the university located in rural areas is to take research to rural areas by signing various MoUs
- HEIs need to develop strategies for identifying and funding projects for the upliftment of mankind.
- Pooling of data will be helpful and will give better results in a shorter duration.
- Modern and effective management is required in higher education institutions.
- Management should treat their researchers as a parent so that they can feel free to perform wonderful research with their utmost dedication.
- The newer technologies and the newer areas should be explored and should be included in the research policy documents
- Most private universities are facing the problem of a lower number of admissions.
- Teachers are the ones who spread innovation among the students
- To develop knowledge on the implementation of NEP 2020.
- To develop skills for inter-disciplinary and multi-disciplinary Higher Learning.
- To build quality governance and leadership qualities.
- It was suggested by the eminent speakers how we can improve the quality of education in the HEIs.

Follow-up Actions

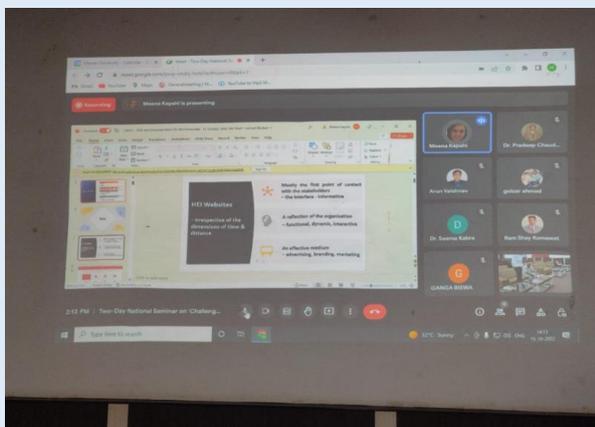
- The initiatives suggested in NEP 2020 are incorporated into the agenda and objectives of the university.
- The university has organized events and discussions as suggested in the seminar.
- The university has established a centre of excellence that focuses on multi-disciplinary research and the suggestion given by expert speakers.
- The university has taken steps to provide quality education to the students of rural areas.
- The university has taken steps to have new MoUs with national and international institutes and industries for a better research environment.
- The university is focusing to perform research on the problems in the nearby rural areas as suggested by the experts.
- The university aims to implement the recommendations made by the resource persons and put those recommendations into practice within the institution to achieve quality enhancement in all aspects.

Acknowledgement

Mewar University would like to extend its heartfelt gratitude to the National Accreditation and Assessment Council (NAAC), Bangalore, for the acceptance of the seminar proposal and funding of the two days National Seminar.

The Organizing Committee of the seminar would also like to thank Prof. P.Ramaiah, former Vice-Chancellor, Mewar University for his able guidance in conducting this seminar.

Photo Gallery







Pleasure to be a part of the

NAAC Sponsored National Seminar
**Challenges and Innovative Measures for Enhancement of
Education and Research in HEIs of Rural Areas**

Prof. Harsh Purohit
Dean, Faculty of Law and Faculty of Management
and Chief Finance Officer

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A GLANCE AT RESEARCH APPROACH

- Research is a quest for knowledge through diligent search or investigation or experimentation aimed at the discovery and interpretation of new knowledge.
- A systematized effort to gain new knowledge.
- A careful investigation or inquiry specially through search for new facts in any branch of knowledge.
- Research is an art of scientific investigation.
- The use of words -how-why -what are essential to summarize our contributions



ANURADHA K

Challenges in Higher Education in India

- ✓ Gross Enrolment Ratio (GER)
- ✓ Lack of guidance
- ✓ Financial issues
- ✓ Lack of infrastructure
- ✓ Shortage of faculty
- ✓ Gender inequality
- ✓ Political interference
- ✓ Quality & Accreditation

✓ While most of these areas need transformative changes, which will take time, technology can help drive it faster. With the increased use of smartphones in rural areas, e-learning platforms can be accessed easily. Many are also affordable.

✓ This new way of learning can be made attractive to children. Courses from the best educators e-libraries for research material and teachers will all be available in an instant.

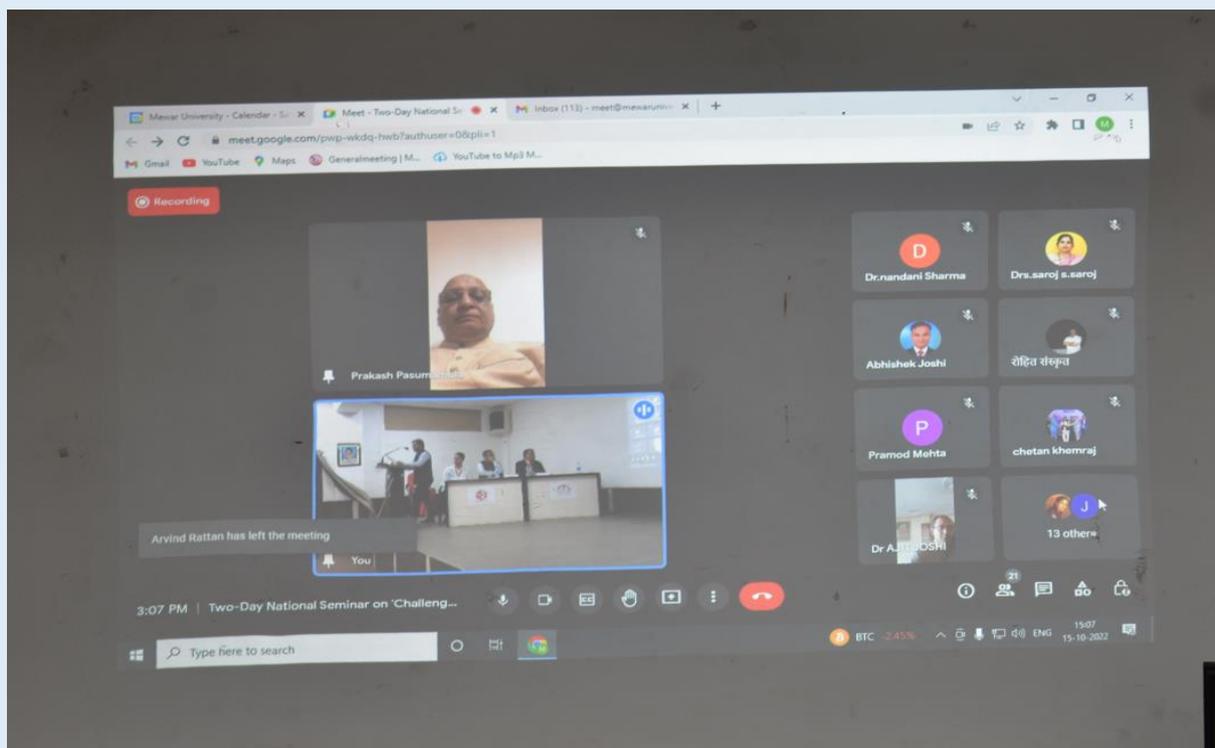
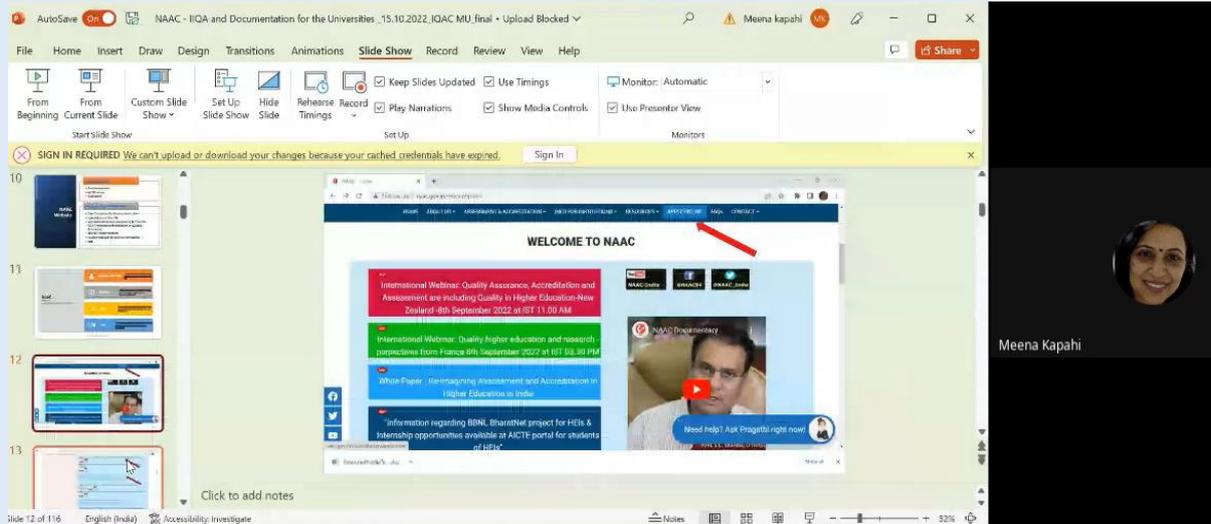
Activate Windows
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Dr. Shyam Sunder Sharma



Vani Laturkar

Challenges and Innovative Measures for Enhancement of Education and Research in HEIs of Rural Areas





MEWAR UNIVERSITY

Media Coverage

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् प्रायोजित दो दिवसीय राष्ट्रीय संगोष्ठी का आयोजन मेवाड़ विश्वविद्यालय में 14 अक्टूबर से

चित्तौड़गढ़/गंगारार मेवाड़ विश्वविद्यालय राष्ट्रीय प्रत्यायन और मूल्यांकन परिषद द्वारा प्रायोजित “ग्रामीण क्षेत्रों के उच्च शिक्षण संस्थानों में शिक्षा और अनुसंधान के संवर्धन के लिए चुनौतियाँ और नवीन उपाय” विषय पर दो दिवसीय राष्ट्रीय संगोष्ठी का आयोजन 14-15 अक्टूबर को कर रहा है। इस दो दिवसीय संगोष्ठी का उद्देश्य गुणवत्तापूर्ण अनुसंधान और शैक्षणिक गतिविधियों में ग्रामीण विश्वविद्यालयों के समक्ष आने वाली चुनौतियों का पता लगाना है। संगोष्ठी का मुख्य उद्देश्य उच्च शिक्षण संस्थानों में शैक्षिक अनुसंधान को बढ़ाने के लिए नवीन उपायों का पता लगाना भी है। कुलाधिपति डॉ अशोक कुमार गदिया संगोष्ठी को सम्बोधित करेंगे तथा उद्घाटन सत्र की अध्यक्षता विश्वविद्यालय के कुलपति प्रो. आलोक मिश्र करेंगे।

मेवाड़ हलचल

जननायक

चित्तौड़गढ़ : प्रतिवार
15 अक्टूबर 2022 3

मेवाड़ विश्वविद्यालय में शोध की गुणवत्ता पर संगोष्ठी

शोध के लिए कॉर्पोरेट फंडिंग व उद्योगों को आगे आना होगा: सक्सेना

नेपाल के बैंकों के सदस्यों ने समझी अरबन बैंक की कार्य प्रणाली

गंगारार, 14 अक्टूबर (जस)। शोध के लिए कॉर्पोरेट फंडिंग और उद्योगों को भी आगे आना होगा, क्योंकि सरकार के पास देश में अनुसंधान केंद्रों की स्थापना और अनुसंधान के लिए सीमित धन है। केवल सरकारी विभाग ही देश भर के प्रतिभावान शिक्षाविदों को नवाचारों और शोध के लिए वित्तीय सहायता प्रदान नहीं कर सकते। निजी और कॉर्पोरेट क्षेत्रों को भी समाज को खातिर इस तरह के नवाचारों और शोध के लिए फंडिंग को खोलने चाहिए।

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् द्वारा प्रायोजित मेवाड़ विश्वविद्यालय में आयोजित दो दिवसीय राष्ट्रीय संगोष्ठी के पहले दिन चर्चा मुख्यतः शिक्षा मंत्रालय भारत सरकार के अग्र सचिव प्रवीर सक्सेना ने कहा कि उच्च शिक्षण संस्थानों को कला, संस्कृति और परंपरागत अध्ययन सहित नए ज्ञान के साथ नए पाठ्यक्रम को डिजाइन करना चाहिए। इसके पूर्व मेवाड़ विश्वविद्यालय के कुलाधिपति ने नई शिक्षा नीति और नए के मानकों के अनुसार विश्वविद्यालय की विद्यार्थियों के बारे में बताया कि मेवाड़ विश्वविद्यालय को स्थापना का उद्देश्य ही ग्रामीण क्षेत्रों में शिक्षा और शोध को बढ़ावा देने के उद्देश्य से हुआ। शोध व उद्योगों के मोटो के साथ मेवाड़ विश्वविद्यालय कठिन परिस्थितियों के बावजूद ग्रामीण क्षेत्रों में कम लागत में उच्च गुणवत्ता



युक्त शिक्षा और शोध प्रदान करने के लिए प्रतिबद्ध है। उन्होंने कहा कि विश्वविद्यालय केवल राजस्थान के ही ग्रामीण इलाकों पर अपना ध्यान नहीं केन्द्रित कर रहा है, बल्कि देश भर के विभिन्न राज्यों के ग्रामीण क्षेत्रों को शिक्षा देने के लिये पूरी तरह से प्रयासरत है। वहीं तक कि विदेशों से आए गरीब छात्र भी मेवाड़ विश्वविद्यालय के प्रयासों का लाभ पा रहे हैं।

कुलपति प्रो. आलोक मिश्र ने अकादमिक और शोध

के क्षेत्र में विश्वविद्यालय की प्रतिबद्धता को दोहराते हुए कहा कि हम नित्य इसी प्रयास में हैं कि किस तरह ग्रामीण उद्योगों के समर्थन-समाधान पर आधारित शोध व नवाचारों को बढ़ा सकें।

उद्घाटन सत्र के मुख्य अतिथि राष्ट्रीय तकनीकी शिक्षक परिषद एवं अनुसंधान संस्थान चंडीगढ़ के निदेशक प्रो. श्याम सुंदर परमारक ने भीषण के शैक्षणिक माहौल के बारे में चिंता जताई। उन्होंने कहा कि क्या हम मेटरलस

वर्ल्ड में अपनी पीढ़ी को प्रोत्साहित करने के लिए तैयार हैं? उन्होंने यह भी सुझाव दिया कि अंतरविषयी, बहुविषयी क्षेत्रों में शोध हेतु एकीकरण की बहुत आवश्यकता है। इसके साथ ही उन्होंने योजना आधारित प्रोजेक्ट अर्जी तथा क्लु-संस्थागत परियोजना को नई शैक्षणिक तुल्यता के लिए एक गुंवाहक बताया। अंत में उन्होंने कहा कि विद्या और विचार वह कार्यान्वयन महात्वापूर्ण है, धन नहीं।

संगोष्ठी को अमोल्य के प्रोफेसर यशोद पाल सिंह, जयपुर के प्रो. एनके महेश्वरी, वनशुली विद्यापीठ से प्रो. हनुम प्रोहित, मंगलसतत विश्वविद्यालय के डीन-रिसर्च प्रो. रविशंकर, डॉ. हरि सिंह चौहान, प्रो. चेतानो आश्वतथ आदि ने भी संबोधित किया।

संगोष्ठी समन्वयक चंदन नुशाहत ने सभ का परिचय, स्वागत अर्द्धशताब्दी समन्वयक डॉ. जितेन्द्र कामराने ने स्वागत तथा डॉ. गुलजार अहमद ने सभी धन्यवाद ज्ञापित किया। इस अवसर पर अकादमिक निदेशक ध्रुव कौरां गार्गी, डीन एग्रीकल्चर प्रो. एस सुदरान, डीन इंजीनियरिंग डॉ. एकर राजा, कार्यक्रम के संयुक्त सचिव डॉ. प्रमोद मेहत, डॉ. सुमित कुमार पाण्डेय, डॉ. एसार अहमद, कोएल पाल, कनिष्ठ नहर सहित विश्वविद्यालय के शिक्षक एवं देश भर से प्रतिभागी अतिथिगत माध्यम से गृहे रहे।



चित्तौड़गढ़, 14 अक्टूबर (जस)। नेपाल के 4 बैंकों के 21 सदस्यों ने शुक्रवार को चित्तौड़गढ़ आरबन बैंक को-ऑपरेटिव बैंक सहित बैंक की कार्य प्रणाली को देखा। बैंक में पहुंचने पर बैंक की कार्य प्रणाली को जानकारी दी। इस अवसर पर बैंक के अध्यक्ष डॉ. आरंभ सेंजिया और प्रबन्ध निदेशक चंदन नुशाहत ने बैंक की कार्य प्रणाली को जानकारी दी। इस दौरान सभी सदस्यों ने बैंक की कार्य प्रणाली को जानने में उत्सुकता दिखाई। साथ ही सहकारिता के बारे में भी उन्होंने जानकारी प्राप्त की। सभी सदस्य दोपहर बैंक में पहुंचे और कार्य प्रणाली को देखा। बैंक में पहुंचने पर बैंक की कार्य प्रणाली को जानकारी दी। इस अवसर पर बैंक के अध्यक्ष डॉ. आरंभ सेंजिया और प्रबन्ध निदेशक चंदन नुशाहत ने बैंक की कार्य प्रणाली को जानकारी दी। इस दौरान सभी सदस्यों ने बैंक की कार्य प्रणाली को जानने में उत्सुकता दिखाई। साथ ही सहकारिता के बारे में भी उन्होंने जानकारी प्राप्त की।

पंचायत समिति की बैठक में तारा मडकों का मतदाता

शिक्षक वही है जो विद्यार्थियों में नवाचार का प्रसार करें

चित्तौड़गढ़ @ पत्रिका. शिक्षक वही है जो विद्यार्थियों में नवाचार का प्रसार करें। यह बात राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् द्वारा प्रायोजित मेवाड़ विश्वविद्यालय में आयोजित दो दिवसीय राष्ट्रीय वेब-संगोष्ठी के समापन में मुख्य अतिथि डॉ. भीमराव अम्बेडकर मुक्त विश्वविद्यालय, हैदराबाद के पूर्व कुलपति प्रोफेसर पी. प्रकाश ने कही। अध्यक्षता अकादमिक निदेशक डॉ. ध्वज कीर्ति शर्मा ने की।

समापन समारोह को मेवाड़ विश्वविद्यालय के कुलाधिपति डॉ. अशोक कुमार गदिया एवं कुलपति प्रो. (डॉ.) आलोक मिश्रा ने भी सम्बोधित किया। इसके पूर्व राष्ट्रीय संगोष्ठी के तीसरे सत्र में प्रो. एम.डी. जागीरदार ने कहा कि उच्च शिक्षण संस्थानों में शोध को बढ़ावा देने के लिए सीड मनी की भी व्यवस्था करनी चाहिए। डॉ. के अनुराधा ने उच्च शिक्षण संस्थानों को रिसर्च डेवलपमेन्ट

कमेटी का भी गठन करना चाहिए। डॉ. श्याम सुन्दर शर्मा ने ऑनलाइन संसाधनों के उपयोग पर अपने विचार रखे। उन्होंने मूक्स कोर्स, ई-लाइब्रेरी, वर्चुअल लैब्स पर ध्यान देने की जरूरत बताई। तीसरे तकनीकी सत्र की अध्यक्षता इंजीनियरिंग संकायाध्यक्ष डॉ. ए. आर. राजा ने की। चौथे सत्र में प्रो. वाणी लातूरकर ने कहा कि संस्थानों को शोधार्थियों के साथ पितृव्य व्यवहार बनाए रखना चाहिए। इस दौरान प्रो. वेंकट वी.पी.आर.पी. प्रो. के. झांसी रानी, मेवाड़ विश्वविद्यालय के रिसर्च एथिकल कमेटी के वाईस चेयरमैन डॉ. गुलजार अहमद, डॉ. एसार अहमद आदि ने विचार रखे। इस दो दिवसीय राष्ट्रीय संगोष्ठी की सम्पूर्ण रिपोर्ट पत्रकारिता विभागाध्यक्ष डॉ. सुमित कुमार पाण्डेय ने प्रस्तुत की। संचालन संगोष्ठी की समन्वयक वन्दना चूण्डावत ने किया तथा धन्यवाद डॉ. जितेन्द्र वासवानी ने दिया।

मेवाड़ विश्वविद्यालय में दो दिवसीय राष्ट्रीय संगोष्ठी के पहले दिन हुआ शोध की गुणवत्ता पर विमर्श

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् प्रायोजित मेवाड़ विश्वविद्यालय में आयोजित दो दिवसीय राष्ट्रीय संगोष्ठी का पहला दिन रहा शोध सुधारों के नाम

शोध के लिए कॉर्पोरेट फंडिंग और उद्योगों को भी आना होगा आगे: प्रवीर सक्सेना

राजस्थान दर्शन

चित्तौड़गढ़/गंगार(अमित कुमार चेचानी)। शोध के लिए कॉर्पोरेट फंडिंग और उद्योगों को भी आगे आना होगा क्योंकि सरकार के पास देश में अनुसंधान केंद्रों की स्थापना और अनुसंधान के लिए सीमित धन है। केवल सरकारी विभाग ही देश भर के प्रतिभावान शिष्याविदों की नवाचारों और शोध के लिए वित्तीय जरूरतों को पूरा नहीं कर सकती। निजी और कॉर्पोरेट क्षेत्रों को भी समाज की खातिर इस तरह के नवाचारों और शोध के लिए फंडिंग की पहल करनी चाहिए। उक्त बातें राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् द्वारा प्रायोजित मेवाड़ विश्वविद्यालय में आयोजित दो दिवसीय राष्ट्रीय वेब-संगोष्ठी के पहले दिन बतौर मुख्य वक्ता शिक्षा मंत्रालय भारत सरकार के अपर सचिव प्रवीर सक्सेना ने कही। उन्होंने आगे कहा कि उच्च शिक्षण संस्थानों को कला, संस्कृति और पर्यावरण अध्ययन सहित नए ज्ञान के साथ नए पाठ्यक्रम को डिजाइन करना चाहिए। इसके पूर्व मेवाड़ विश्वविद्यालय के कुलाधिपति ने नई शिक्षा नीति और नैक के मानकों के अनुरूप विश्वविद्यालय की तैयारियों के बारे में बताते हुए कहा कि मेवाड़ विश्वविद्यालय की स्थापना का उद्देश्य ही ग्रामीण क्षेत्रों में शिक्षा और शोध को बढ़ावा देने के उद्देश्य से हुआ। 'कुलपति प्रो० आलोक मिश्रा ने अकादमिक और शोध के क्षेत्र में विश्वविद्यालय की प्रतिबद्धता को दोहराते हुए कहा कि हम नित्य इसी प्रयास में हैं कि किस तरह ग्रामीण उद्योगों के समस्या-समाधान पर आधारित शोध व नवाचारों



को बढ़ा सकें। उद्घाटन सत्र के मुख्य अतिथि राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान, चंडीगढ़ के निदेशक प्रो. श्याम सुन्दर पटनायक ने भविष्य के शैक्षणिक माहौल के बारे में चिन्ता जताई। उन्होंने कहा कि ब्याह मेटावर्स वर्ल्ड में अगली पीढ़ी की भूमिका के लिए तैयार हैं? उन्होंने यह भी सुझाव दिया कि अन्तरविषयी, बहुविषयी क्षेत्रों में शोध हेतु एकीकरण की बहुत आवश्यकता है। प्रथम तकनीकी सत्र में इंस्टीट्यूट ऑफ एप्लाइड साइंसेज मंगलायतन विश्वविद्यालय अलीगढ़ के प्रोफेसर यतेन्द्र पाल सिंह ने ग्रामीण क्षेत्रों की समस्याओं पर जोर दिया। उन्होंने सुझाव दिया कि ग्रामीण क्षेत्रों में डेटा केंद्रों की आवश्यकता है। मोदी विश्वविद्यालय जयपुर के प्रोफेसर एनके माहेश्वरी ने ग्रामीण क्षेत्रों में अनुसंधान सशक्तिकरण पर ध्यान केंद्रित करने पर बल दिया। वनस्पती विद्यापीठ टोंक के प्रोफेसर हर्ष पुरोहित नैक के बेस्ट प्रैक्टिस फेमवर्क की व्याख्या की। उन्होंने वेस्ट प्रैक्टिस के क्षेत्र में नवाचारों की बात की। दूसरे तकनीकी सत्र में जम्मू विश्वविद्यालय के प्रोफेसर कुलदीप शर्मा ने उच्च शिक्षण संस्थानों में शिक्षाविदों के बीच

अनुसंधान एकीकरण पर जोर दिया। मंगलायतन विश्वविद्यालय के डीन-रिसर्च प्रो. रविकांत ने उच्च शिक्षा में ट्राई लैंग्वेज फॉर्मूला के कार्यान्वयन पर ध्यान केंद्रित किया। उन्होंने आगे कहा कि अनुसंधान के साथ-साथ शैक्षिक सुधारों में उत्कृष्टता के लिए अकादमी जगत के साथ उद्योगों के सहयोग की भी आवश्यकता है। प्रथम सत्र की अध्यक्षता डॉ० हरि सिंह चैतान तथा दूसरे तकनीकी सत्र की अध्यक्षता प्रो० चेतानी अग्रवाल ने की। अतिथियों का परिचय संगोष्ठी की समन्वयक वन्दना चूण्डावत ने दिया तथा स्वागत भाषण कार्यक्रम के संयोजक तथा विश्वविद्यालय के आईक्यूएसी समन्वयक डॉ० जितेन्द्र वासवानी ने दिया। धन्यवाद ज्ञापन संगोष्ठी के आयोजन सचिव डॉ० गुलजार अहमद ने किया। इस अवसर पर अकादमिक निदेशक ध्वजकीर्ति शर्मा, डीन एथिकलर प्रो० एस. सुदर्शन, डीन इंजीनियरिंग डॉ० ए. आर. राजा, कार्यक्रम के संयुक्त सचिव डॉ० प्रमोद मेहता, डॉ० सुमित कुमार पाण्डेय, डॉ० एसार अहमद, डॉ. एल. पाल, कपिल नाहर सहित विश्वविद्यालय के शिक्षक एवं देश भर से प्रतिभागी ऑनलाइन माध्यम से जुड़े रहे।



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